

MacPeds Residency Training Committee Presentation Guidelines

Subspecialty, CTU, St. Joes Grand Rounds and any other Case Based Teaching:

- The resident should have a staff person or senior resident assigned to supervise.
- The talk should be 30-40 minutes, with 20-30 minutes for discussion.
- The discussion should be facilitated by the resident with assistance from the assigned faculty/resident.
- The topic should be of interest and beneficial to the resident and applicable to the audience. A list of previous topics should be available for the resident to review.
- The resident should become knowledgeable about their topic, appropriate to their level of training.
- It is recommended that the resident review two to three articles in preparation for the talk.
- The talk can be done “chalk board” style or with power point depending on the nature of the talk. This can be decided on in conjunction with the supervisor.

Tuesday Morning Talks:

- These talks would follow the guidelines set out by the Tuesday/Thursday organizers

WIP/Research Day

- All PGY 2 residents will present at the WIP session.
- *What are WIP rounds?*
 - *These are low-key and educational forum for trainees and researchers to discuss research methodology. The objectives of these rounds are to receive feedback from peers and seasoned researchers on research questions, as well as to trouble-shoot challenges that have come up regarding research design or methodology.*
- *What to present?*
 - *Research in progress at any stage, from forming a research question, to study design and execution, data analysis and manuscript preparation. Each presentation should include the following: a) **objectives**; b) **3 questions** that the presenter would like input on; and c) **2 methodological teaching points**. The presentation should be focused and no longer than 20 minutes. This will give the presenter(s) plenty of time for discussion and feedback.*

- *What should not be presented: Fully completed research, for which the researcher has no questions for the audience.*

McMaster Grand Rounds and Morbidity Rounds:

- These rounds are considered an academic scholarly activity and would require thorough preparation.
- A faculty is assigned as supervisor and should be involved in the preparation of the talk. The faculty member should review the talk prior to the presentation and provide feedback regarding presentation skills.
- The talk should be limited to 45 minutes with 15 minutes for Q and A.
- The resident should become an expert in the topic.
- A thorough literature review may be needed.