

Workshop: When GPS won't do: Meaningful Curriculum Mapping

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Background: The success of medical education across all learner levels depends on the development, administration, and evaluation of curricula. A curriculum is more than a list of topics or objectives. It is constructed of all the experiences afforded to learners that enable them to reach their objectives. Curriculum mapping is a planning and communication tool which can guide educational managers and learners while also allowing adaptation according to preferences of teacher and student. The spectrum of opportunities for effective curriculum mapping is wide, ranging from design of an academic lecture series to development of an entire undergraduate medical education curriculum. Meaningful curriculum mapping is the mandate of educators involved in all aspects and levels of medical education.

Intended outcomes: 1. Participants will have a better understanding of the principles of curriculum design. 2. Participants will be able to design a curriculum map for all components of an educational program, including a curriculum blueprint linking competencies and objectives with educational strategies and assessment tools, and a strategy for program evaluation and renewal.

Structure: Interactive workshop. Following a didactic session, small groups will develop a curriculum map from examples provided by the facilitators, and/or their own curriculum development needs. A final group session will review progress and share strategies.

Who should attend: Faculty interested in curriculum development at all levels.

Level of workshop: Intermediate.