

PGY4 Teaching Block

The PGY4 year includes:

- Mandatory rotations as CTU senior - McMaster Site
- St Joseph's Healthcare CTU senior (4 call)
- William Osler Hospital (min. 4 calls)
- 6 weeks of float call
- One Teaching block
- 4 Weeks of Complex Care

The rest of the time is considered elective and integrated pediatrics time with two of those months being call free.

All electives need clear objectives. In addition to objectives, a detailed week to week list of what the resident will be doing in that rotation and how much time will be spent with the supervisor will be required. The elective needs approval by the Program Director. All electives for the PGY4 year need to be planned and submitted to the Program Director by November 15 of the PGY4 year, after which rotations will be scheduled for the PGY4 resident. Objectives etc. may be handed in closer to the elective date. The program understands that changes may be needed in the electives and there will be accommodation around that. The residents are also requested to submit a learning statement to identify what their goals are for the PGY4 year, and how their elective planning process will fulfill these goals.

Teaching Block

During the teaching block, the residents will be assigned to do several teaching sessions, which include:

1. Clerkship Clinical Skills
2. Friday Morning teaching for the McMaster CTU. This will include distributing and reviewing case-based learning modules. These modules will be pre-set and will be available on-line. The teaching resident will facilitate the sessions. The teaching resident should work closely with the CTU SPR to ensure there is no overlap.
3. It will be the resident's responsibility to find a time to teach newborn exam skills to the learners at the McMaster CTU.
4. The residents should participate in a minimum of one faculty development workshop during that month. Advance planning will be required here. If a workshop is not available, this can be done during the year.

5. The resident will do an educational project. The resident should meet with Dr. Ladhani at the beginning of their month to plan that education project.
6. The resident is encouraged to attend at least 50% of subspecialty teaching sessions. Please maintain a log of the sessions and topics attended.
7. The resident will be the teaching resident for Tuesday morning teaching on the McMaster schedule.
8. The resident will be required to create 1 Mac at Night and 1 Case based learning module.
9. The resident is encouraged to complete online modules available to them such as:
 - a. Free course for residents at www.pedialink.org
 - b. Bioethics Cases at <http://www.royalcollege.ca/portal/page/portal/rc/resources/bioethics>
 - c. CPS eCME at <http://www.cps.ca/en/ecme>
10. The resident will attend morning handover twice a week and provide the SPR giving and SPR receiving handover feedback using the handover-CEX. These can be found here: http://www.macpeds.com/resources_for_residents.html
 - a. The direct links are:
<http://www.macpeds.com/documents/HandoffEducationprovider.pdf>
<http://www.macpeds.com/documents/Handoffcexreceptient.pdf>
11. The resident will do a long case practice exam with the junior pediatric resident on CTU. Forms for this can be found at: http://www.macpeds.com/resources_for_residents.html
12. The resident will be required to do a reflection on the teaching block.
13. All residents should meet with Dr. Ladhani in advance of the rotation start date. The teaching resident will be required to keep a log of all teaching activities that they have participated in, as well as keep track of all evaluations. This log, evaluations, educational project progress and reflection needs to be signed off by Dr. Ladhani at the end of the month for this to be considered a completed month. This will be the evaluation tool for this rotation.