

MEDICAL EXPERT

1. Incorporates basic science knowledge into clinical care on a routine basis.
2. Clinical knowledge is sufficient to resolve clinical situations on a consistent basis.
3. Consistently makes reliable decisions reflecting current standards.
4. History and examination are complete, allowing for proper diagnosis and management.
5. Demonstrate diagnostic and therapeutic skills for appropriate care of patients with gastrointestinal, hepatobiliary or pancreatic disorders.
6. Demonstrate knowledge of the anatomy, embryology, physiology and pathology of the gastrointestinal/digestive system, including pancreas and liver.
7. Know complications of diagnostic procedures performed on a digestive tract.
8. Demonstrates an understanding of the indication for the following procedures:
 - a) Upper endoscopy
 - b) Colonoscopy
 - c) Liver biopsies
 - d) Esophageal manometry
 - e) 24 hour pH monitoring
 - f) Anorectal manometry
9. Demonstrates an understanding of analysis of the results of the common gastroenterology procedures and motility studies.

COMMUNICATOR

1. Establishes a Professional rapport with patients and families.
2. Encourages participation in the decision-making process.
3. Can obtain informed consent.
4. Demonstrates effective verbal communication.
5. Delivers information to the patient and family in a way that is understandable and promotes discussion and patient participation in decision-making.
6. Demonstrates an understanding of the importance of communication amongst health professionals involved in the care of individual patients and their caregivers.
7. Establishes relationships with patient and caregivers, including allied health members, to deliver consistent patient care.

COLLABORATOR

1. Active member of team who works well with other members.
2. Appropriate approach and rapport with nurses and allied health staff.
3. Provides appropriate consultations with specific questions being asked.
4. Develops care plan for patient in collaboration with members of interdisciplinary team.
5. Participates in team meetings, contributing specialty specific expertise while respecting the opinions of other team members.

MANAGER

1. Displays adequate organizational skills.
2. Appropriate use of available investigations.
3. Efficient utilization of available resources.
4. Appropriate discharge planning of in-patients.
5. Understands the general nature of the Canadian health care system and learns to function effectively within it.
6. Understands operational aspects of the endoscopy facility including planning, budgeting and evaluation of services.
7. Understands population-based approach to health care services including immunization and screening programs.

HEALTH ADVOCATE

1. Identifies situations where patient advocacy is required.
2. Acts as patient advocate.
3. Contributes effectively to health of patients and communities.
4. Identifies determinants of health (i.e., poverty, social deprivation, malnutrition, social support systems).

SCHOLAR

1. Attends and contributes to Rounds and other events.
2. Makes reasonable effort to teach junior trainees.
3. Demonstrates interest and knowledge of new developments.
4. Able to critically appraise medical literature.
5. Able to pursue ongoing medical education.
6. Recognizes importance of self-assessment.
7. Able to appraise and evaluate the literature in the field of Pediatric Gastroenterology.
8. Demonstrates knowledge of new advances in the management of gastrointestinal disorders.

PROFESSIONAL

1. Aware of limitations; appropriately seeks advice.
2. Prompt and appropriate follow-up of patients.
3. Dependable, reliable and forthright in all information and facts.
4. Maintains appropriate, professional demeanor in all patient contacts regardless of age, gender, race, religion and status.
5. Appropriate strategies to maintain and advance professional competence.
6. Self evaluation of abilities, knowledge and skills.
7. Maintenance of the professional, legal and ethical codes to which physicians adhere.
8. Recognition of and approach to deal with unprofessional behaviours in clinical practice.

Modified: August 10, 2007