

Rotation Expectations:

1. This rotation is set up as a 2-month experience where the resident will spend time at the Children's Hospital.
2. The resident is expected to keep a log of cases seen and will be provided with a folder where such documentation can be registered and can accompany the resident. This information will be important for feedback to the resident regarding their experience and also to support their ongoing learning needs.
3. Residents will be expected to attend CAAP on Tuesday afternoon, Wednesday mornings, Thursday's and Friday mornings. There may be times where flexibility in this schedule will occur such as times when special educational events are being held that would be of benefit to the resident or if clinics are cancelled.
4. The resident will also participate in psychiatry consults to pediatric inpatients at the Children's Hospital when they arise. Staff will let the resident know of such referrals and where possible the resident will be invited to participate.
5. If the resident is post-call or taking time off for any reason, it is your responsibility to let your clinic supervisor or rotational supervisor know of this need for time off.
6. The resident will be expected to present one scholarly presentation during the rotation. This can be an article for discussion, a power point presentation, an informed discussion based on literature reviewed. This needs to occur prior to the conclusion of the rotation.
7. Feedback will be given if available by all staff participating in the teaching or clinical activity of the resident. Feedback will be collated into an evaluation of the resident.
8. If there are concerns regarding this clinical experience, it is the responsibility of the resident to come to Dr. Niec and report them in a timely way such that any modifications needed, can occur.

CanMed Roles and Rotational Objectives:

Medical Expert:

- Demonstrating an understanding of the various forms of maltreatment (physical abuse, sexual abuse, emotional abuse and neglect) and their impact on children and youths' social, emotional and behavioural functioning
- Demonstrate an ability to interview children, youth and caregivers around difficult issues such as maltreatment, behavioural functioning, family conflict and mental functioning
- Demonstrate an understanding of the law and legislation that surrounds children and youths' care
- Demonstrate knowledge of and ability to apply the DSM criteria for psychiatric disorders presenting in childhood
- Demonstrate an ability to prepare, complete, concise and timely consultation notes and written chart notes which include relevant patient information and treatment plans
- Demonstrate an ability to provide complete and relevant treatment plans (including, but not limited to, obtaining relevant information from other sources, ordering further investigations, recommending specific psychopharmacologic interventions, recommending specific psychotherapeutic interventions, recommending specific group treatments, and providing psycho education for patients, caregivers and healthcare professionals)
- Demonstrate knowledge of appropriate use of limited psychopharmacology in the pediatric age group

Communicator:

- Demonstrate an ability to develop therapeutic relationships with adults and children, adapting language and level of knowledge to their respective levels of functioning
- Demonstrate an ability to obtain relevant clinical data from patients, families and other professionals (such as schools, public health, allied health professionals etc)
- Demonstrate the ability to perform a complete diagnostic interview with a patient and family and based on this information develop and present to the supervisor an adequate impression, diagnosis, formulation and treatment plan
- Demonstrate an ability to provide complete and relevant feedback on diagnosis and treatment plans to families and patients

- Demonstrate an ability to be sensitive to issues such as cultural, social and religious factors which impact of children and families functioning
- Understand the limits of confidentiality and be sensitive to discussing information regarding patients and their families functioning

Collaborator:

- Demonstrate an ability to make appropriate referrals to other healthcare professionals and members of the treatment team (schools, social worker, psychology etc)
- Demonstrate an ability to work as part of a multidisciplinary team
- Demonstrate an ability to provide complete and timely consultations to other professionals involved in the care of the patient

Manager:

- Demonstrate appropriate use of resources such as lab medicine, psychological testing, team clinicians, physician specialists, imaging technology, community support groups and school personnel
- Demonstrate an ability to perform literature searches relevant to the case based problems and apply the information for clinical and educational purposes
- Demonstrate an awareness of agencies involved in the provision of care to children such as child welfare, public health

Health Advocate:

- Demonstrate an understanding of the impact of social issues such as physical health, family dynamics and structure, poverty, violence, immigration, maltreatment, cultural differences and lifestyle factors on the physical and mental health and development of children
- Demonstrate an understanding of the laws related to child maltreatment and the responsibilities of health professionals related to these laws
- Demonstrate the knowledge of capacity and consent to treatment and the limitations of these
- Demonstrate an understanding of health promotion and factors towards educational success
- Demonstrate knowledge of community resources available to help children, youth and their families in order to advocate on their behalf

- Understand the need to present in court and provide knowledge and information to support the needs of children, youth and their families

Scholar:

- Attend rounds, seminars focused on the critical appraisal of information focused on children and youths' well being
- Demonstrate the acquisition of knowledge in child mental health by developing a learning strategy and by ensuring the breadth of knowledge by monitoring cases and topics in the learning log
- Participate in the teaching of medical students during the rotation

Professional:

- Demonstrate an understanding and practice of ethical approaches to children and youths' mental health
- Demonstrate responsibility by completing tasks given in a timely manner
- Demonstrate respectful interactions where compassion, honesty and integrity are evident in care
- Recognize personal limitations and be able to identify them appropriately to others in order for growth and acknowledgement to occur
- Understand duty and be prepared to act dutiful in interactions
- Be able to discuss conflicts or concerns and engage in respectful discussions to address these

June 25, 2008