

At the completion of the CAAP rotation, the resident will demonstrate the following competencies:

**MEDICAL EXPERT**

1. Understand and define the different forms of child maltreatment (physical abuse, sexual abuse, emotional abuse and neglect)
2. Understand the impact of maltreatment on children and youths' physical, social, emotional and behavioural well-being.
3. Demonstrate the ability to interview children, youth and caregivers around difficult issues such as maltreatment, behavioural functioning, family conflict and mental functioning.
4. Demonstrate an evidence based approach to evaluating a child with possible inflicted injuries such as bruises, burns, fractures, brain injury and abdominal trauma.
5. Perform an appropriate physical examination considering maltreatment and its differential diagnosis.
6. Know the indications for and basic techniques of completing a forensic evidence kit.
7. Understand “Caregiver Fabricated Illness”, when to consider it as a diagnostic possibility and how to approach the clinical question.

**COMMUNICATOR**

1. Effectively communicate the findings of a child abuse assessment to non-physician stakeholders (police, child protection etc) so that they can fully comprehend the opinion being rendered.
2. Prepare complete, concise and timely notes which clearly articulate the opinion being rendered, the information upon which it is based and an indication of the degree of certainty/uncertainty implied in the opinion.
3. Demonstrate sensitivity to issues such as cultural, social and religious factors during encounters with children, caregivers and other stakeholders.

## **COLLABORATOR**

1. Demonstrate an appreciation of the need for appropriate referrals to other healthcare professionals and members of the treatment team (schools, social worker, psychology, etc)
2. Work effectively as part of a multidisciplinary team.

## **MANAGER**

1. Limit the use of investigations to those most likely to be informative based on the clinical assessment.

## **HEALTH ADVOCATE**

1. Demonstrate an understanding of the profound and wide ranging adverse impacts of early childhood toxic stress on the emotional, developmental and physical wellbeing of a child
2. Describe the public health interventions which have been shown to be effective in preventing child abuse and neglect.
3. Demonstrate knowledge of community resources available to help children, youth and their families.

## **SCHOLAR**

1. Regularly attend rounds and teaching seminars in order to maximize knowledge and skill acquisition.
2. Demonstrate the acquisition of knowledge in child maltreatment by developing a learning strategy and by ensuring the breadth of knowledge by monitoring cases and topics in the learning log.

## **PROFESSIONAL**

1. Demonstrate an understanding of the Duty to Report legislation in Ontario and the consequences of non-compliance.
2. Complete assigned tasks in a timely manner.
3. Demonstrate respectful interactions in all encounters involving patients, caregivers and other professionals.

4. Recognize your limitations in knowledge and experience and conduct yourself within those limits.
5. Demonstrate an understanding of the importance of peer review in child maltreatment work.