Work-In-Progress (WIP) Sessions (continued from webpage)

Postgrad will be provided with available dates for resident WIP presentations well in advance so that residents have an opportunity to "self-schedule". *It will be the residents' responsibility, in conjunction with Postgrad, to ensure that these assigned dates are covered.* The WIP schedule is made several months in advance, hence once your date has been allocated it will be your responsibility to find a switch should you not be able to make your scheduled session. Maureen Jakab will send out reminders for WIP rounds in advance, and will be approaching you for your topic typically the week prior to your rounds. Please ensure that your research supervisor is aware of your presentation date, as it is important that he or she be present to support your presentation.

Commonly asked Questions for Residents:

What are WIP rounds? The objective of WIP rounds is to provide a *low-key, non-intimidating and educational forum* for trainees, faculty members and research personnel, where one can learn from each other about research methodology, research experience and challenges, such that ideas can be generated and. The objective of these rounds is for the presenter to share their research, and receive feedback from peers as well as seasoned researchers on questions and challenges that they may be encountering during their current research. Presentations at these rounds can be included in your CV. As resident projects are typically mentored by a research supervisor, please view these rounds as a combined presentation, on behalf of your research team. You should discuss the objectives of your rounds with your research supervisor in advance, and ensure that they are available to attend your presentation.

What should I present? Research in progress at any stage; from forming a research question, to study design and execution, data analysis and manuscript preparation. Each presenter should present an initial slide outlining a) **your objectives,** b) *3 questions* that you would like input on in the session, and c) **2 methodological teaching points** that you learnt during your process of your project that would be helpful to your colleagues. The presentation should be focused and *no longer than 20 minutes*. This will give the presenter(s) plenty of opportunity and time for discussion and feedback.

What shouldn't I present: Fully completed research, for which you don't have any questions for the audience. The focus of the discussion should NOT be focused