

CTU Simulation Guidelines

Simulation teaching will now occur for the CTU residents every other week. If there is no teaching resident it is the CTU Senior's responsibility to run the simulation. Residents names are beside the weeks they are assigned (Seniors please decide amongst yourself who will run the session).

The dates booked are the following:

Aug 9 (BHAN), 23 (FERNANDES)
Sept 6 (FERNANDES), 20 (RANGANATHAN)
Oct 4 (BLACK), 18 (BLACK)
Nov 1 (RANGANATHAN), 15 (DELLAVEDOVA), 29 (DELLAVEDOVA)
Dec 13 (**ELSAYED/ ASIM**)
Jan 10 (**RANGANATHAN/ SIAPNO**), 24 (UTHAYALINGAM)
Feb 7 (UTHAYALINGAM), 21 (ELSAYED)
Mar 7 (ELSAYED), 21 (ALMAJID)
Apr 4 (ALMAJID), 18 (**KAY/ ALAIFEN**)
May 2 (**ASIM/ MUCCI**), 16 (**GUPTA/ SMITH**), 30 (**TSENG/ ALGHANEM**)
June 13 (**RODRIGUES/ ALAIFEN**), 27 (**TANGUAY/ ALGHANEM**)

There are two cases created thus far, sepsis and respiratory distress. They are available on the macpeds.com website.

All sessions are organized through the Centre for Simulation Based Learning and will occur every other Thursday from 1:30-3pm. Please touch base with them (csbl@mcmaster.ca) the week prior to your simulation session to ensure everything is arranged and available.

Rented out is a MegaCode Mannequin (6 year old child) who has a box that can display ecg rhythms and rates, and change breath sounds. As well, learners will have access to IV/ circulation supplies and airway/ breathing supplies including intubation equipment.

Typically, from 1-1:30 the teaching resident/ CTU SR can set up the room. Team 1 residents and clerks will come from 1:30 – 2:15pm, Team 2/ 3 residents and clerks will come from 2:15 – 3:00. The senior has time to tidy things up from 3:00-3:30pm.

There should be time for the learners to run the scenario for 15-20 minutes with time for a 20 min teaching session/ feedback session on how the session went, and about pediatric sepsis/ respiratory distress. A PowerPoint on each topic is created and can be used for these sessions.

There are separate evaluation forms for residents and clerks, which should be filled out by the end of each session by clerks, junior residents and you, the senior resident and returned to Heather Bhan at the end of your teaching month.