

This is the actual Part 1 exam and not a MOCK performance. The candidates are examined by two individuals in a very quiescent fashion. i.e. the candidates are marked on their ability to take a history, do a physical exam (1 hour-strict!!) and then provide a 10 minute summary of their findings with a problem list in a very succinct fashion. Examiners cannot ask the candidate questions during the process.

Each examiner will mark the candidate independently without discussion with their co-examiner.

The panel of examiners will then have a discussion on each candidate's performance at the end of the event and score the individual with a pass or failing grade.

A failing grade will allow the candidate a second chance to take the exam at a later date in the year.

THE EXAMINERS CANNOT QUESTION THE RESIDENTS...at any stage during the exam. It is not permitted!!

Pediatric Long Cases Examination (PART 1-Royal College Fellowship)

GENERAL COMMENTS AND POINTS TO NOTE:

- 1) Examiners will be, kind, gentle and supportive during the process.
The standard is ...acceptable competence of a general pediatric consultant, not excellence.
- 2) The candidates' marks will not be discussed with the co-examiner or other examiners until the discussion period at the end of the exam when a final decision will be reached on each candidate's performance. The final mark will be forwarded to the resident's advisor and to the Royal College if a passing grade is achieved. A fail mark will require similar repeat assessment(s) on long case(s) at a later date.
- 3) During the first hour (STRICT 60 MINS) the examiner is expected to observe and document the resident's history and physical examination. The objective is for the resident to perform a comprehensive yet appropriately focused history and physical examination. The examiner will remain silent and not mislead the resident through inappropriate encouragement or disapproval of answers or lack of interaction within the examination setting.
- 4) All elements need to be covered in the history including social, parent coping, and a general systems review.
- 5) The patient/parent must be approached with sensitivity.
- 6) The height and weight are provided. They should be used in the feedback when the summary is presented.

CLINICAL PART 1 (HOUR 1):

- 1) The patient/parent are placed in the examination room with a reminder to answer all questions and treat the candidate as if he/she were the child's new pediatrician.

- 2) The examiner will get the candidate, briefly review the procedure and offer to tell him/her the time elapsed if so desired.
- 3) The examiner will introduce the candidate to the patient/parent and sit out of the line of view.
- 4) The examiner will carefully observe and document what the candidate does and says.
- 5) The candidate will be notified at requested time(s).The candidate will be given an extra few minutes if the examiner forgets to notify the candidate.
- 6) If candidate finishes early, patient may be excused but must remain available for the full hour.
- 7) If a disruption (toilet, emesis etc) occurs, the lost time will be added to the hour.
- 8) The candidate will be stopped at 60 min, excuse the patient/parent.
- 9) The candidate is allotted extra time –(10 minutes)- to prepare a summary of the presentation, following the initial 60 minute period.

PRESENTATION OF CASE SUMMARY AND PROBLEM LIST:

- 1) The examiner will begin by asking the candidate to “present a concise summary of the patient including a prioritized problem list, in ten minutes or less”. It will be made clear that if the presentation is not complete in the allocated time it will be stopped. This tests the true ability of a consultant pediatrician to deliver the goods succinctly. **The presentation is stopped at 10 min.**
- 2) A problem list (1 minute) will be requested if not included in the presentation.
- 3) A summary of the candidate’s performance is prepared independently, using the YELLOW FORM provided.

SCORING SYSTEM:

THIS IS SUBDIVIDED INTO THE FOLLOWING COMPONENTS:

- . Interviewing
- . History Taking
- . Physical Examination.
- . Presentation of Case Summary
- . Overall Performance

For each component the candidate is given a Satisfactory/Borderline/Unacceptable Mark and then a combined overall mark by each examiner independently. A consensus will be reached on the final grade for each candidate by the panel of examiners during the discussion period .A single summary sheet of the overall performance needs to be completed which takes into account the views of both examiners. This will be forwarded to the College and filed in the respective resident’s portfolio.

