



Ward – St. Joseph’s Healthcare
Rotation Specific Evaluation
 Department of Pediatrics
 McMaster University

Completed by: _____

Date: _____

Resident: _____

Year: PGY-_____

Dates of Rotation: _____ to _____

Number of patients forming the basis of this evaluation:						Legend: N/A = not evaluated 1 = below expectation 2 = borderline meeting expectation 3 = meets expectations 4 = exceeds expectations 5 = significantly above expectation
<5	5-10	11-15	16-20	21-30	>30	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

NOTE: If resident functions at training level, then resident obtains score of (3)

MEDICAL EXPERT						
1. Demonstrates an understanding of applied anatomy and physiology with respect to the problems and conditions found on the wards.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. Demonstrates unique communication skills necessary to obtain thorough, focused neonatal and pediatric histories from children, parents or other caregivers.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3. Is able to elicit key physical signs in children despite potential poor compliance.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. The pediatric resident is able to:						
a. Recognize the unique natural history of neonatal and pediatric diseases.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Recognize the heat regulation problems in infants and the need for careful environmental control during evaluation.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Recognize limited host resistance and high risk of nosocomial infections in newborns.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. Recognize the need to individualize drug dosage and fluid administration on the basis of weight, and be able to calculate expediently nutritional and fluid and electrolyte requirements using standard formulas.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Recognize and accommodate for the altered physiological drug administration.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Recognize the normal range and wide variation with respect to diagnostic tests involving infants and children of different ages.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
5. The pediatric resident is able to diagnose and manage a variety of medical conditions including:						

a. Newborn illnesses – including jaundice, sepsis, seizures, feeding problems, failure to thrive, hypoglycemia, RDS, TTN, neonatal resuscitation, prematurity and developmental concerns. Understand the rationale for newborn screening – PKU / hypothyroidism / hearing screening.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Respiratory illnesses – including asthma, croup, bronchiolitis, cystic fibrosis and pneumonia.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Cardiac disease – including innocent and pathologic murmurs, congenital heart disease, arrhythmias, congestive heart failure and Kawasaki disease.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
d. CNS disease – including seizures, headaches, acquired brain injury and specific diseases affecting development, e.g. cerebral palsy).	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
e. Gastrointestinal diseases – including gastroenteritis and dehydration, malabsorption and constipation.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
f. Infectious diseases – including all common viral and bacterial infections.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
g. Dermatology – including eczema, urticaria, newborn and erythematous rashes.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
h. Hematology – including anemia and thrombocytopenia.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
i. Child neglect and maltreatment – including skeletal injuries, skin lesions, sexual abuse and shaken baby syndrome.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
6. Demonstrates aseptic technique in performing medical procedures including: <ul style="list-style-type: none"> • lumbar puncture • bladder catheterization • arterial and venous blood sampling • insertion of umbilical venous and arterial lines 	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
7. Demonstrates proficiency in insertion of naso gastric feeding tubes.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
COMMUNICATOR						
1. The resident is able to convey pertinent information on the neonatal and pediatric inpatients in different circumstances (over the phone, during ward rounds and case conferences).	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. The resident is able to provide accurate and concise written information to other health professionals by means of dictated summaries and consultation notes.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3. The resident is able to appreciate the importance of communication not only with the child, but also the child's parents, and other family members.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. The resident is able to share and convey favourable and unfavourable information to patients and families and provide updated and accurate medical information if requested to do so.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
5. The resident understands the crucial role the patient's primary care physician plays not only during the hospitalization, but also after discharge, and communicates with them on a regular basis.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
COLLABORATOR						
1. The resident is able to coordinate care involving many different medical and allied health professionals.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. The resident is able to involve pediatric sub-specialists in diagnosing and managing children with multisystem complex medical issues.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

3. Is able to work with fellow residents and medical students to ensure sharing of responsibility and workload in a pleasant and collegial working environment.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. Is able to recognize the key role the ward nursing staff play in ensuring optimal care for infants and children in hospital.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
MANAGER						
1. The resident is able to manage the difficult task of ensuring timely admission and discharge of patients on busy active inpatient units.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. The resident is able to ensure the smooth and efficient transfer of patients from other hospitals to the ward, and recognizes when transfer from the ward to the step down unit or intensive care unit is warranted.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3. The resident appreciates the issues surrounding informed consent and refusal of treatment in children and adolescents and the right of adolescents to confidentiality.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. The resident understands the costs and cost effectiveness of treatments and interventions for infants and children in a hospital setting.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
HEALTH ADVOCATE						
1. The resident is able to be an injury prevention and preventative health advocate, including:	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
a. Giving accurate information with respect to immunizations.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
b. Promoting safety in the home and on the street.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
c. Counseling re: smoking and substance abuse.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
SCHOLAR						
1. Values the critical need for ongoing systems of peer review, maintenance of competence, and evaluation of outcomes in the management of sick infants and children.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. The resident recognizes the importance of self-assessment, self-directed learning and personal continuing education combined with integrated patient care.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3. The resident is able to critically appraise medical literature and applies these skills in practicing evidence-based medicine.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. The resident teaches the principles of neonatal and pediatric illnesses to medical students, fellow residents and other health professionals.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
PROFESSIONAL						
1. The resident appreciates the particular emotional and ethical issues surrounding the care of a sick infant or child and the need to involve parents, children's advocates and other caregivers in providing support in difficult situations and circumstances.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
2. The resident is aware of the life-long significance of serious or chronic illnesses in children and their impact on quality of life.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
3. The resident appraises the ethics of research concerning children.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
4. Demonstrates the appropriate attitudes with respect to gender, culture and ethnicity.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
OVERALL COMPETENCE (FOR LEVEL OF TRAINING)						
The resident has met the objectives at his/her level of training for the pediatric infectious diseases rotation.	NA <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>

- 1. Was a mid-rotation assessment done?
Yes No
- 2. If yes, was the mid-rotation:
Satisfactory Unsatisfactory
- 3. Was a history and physical examination observed during this rotation?
Yes No
- 4. Has the resident made adequate progress while on your service?
Yes No
- 5. Was input sought from other faculty?
Yes No
- 6. If yes, who? _____

Please provide details of competency for scores greater or lesser than (3).
SPECIFIC RECOMMENDATIONS:
RESIDENT COMMENTS:

RESIDENT:

Do you agree with this evaluation? Yes No

Signature

Date

FACULTY:

Name (please print)

Signature

Please return this form to the Pediatric Post-Graduate Education Office, HSC-2F11