

PEDIATRIC POSTGRADUATE EDUCATION PROGRAM RESIDENT ADVISOR

ADVISORY SYSTEM

Each new Resident entering the Program will be asked to select a faculty advisor who will be available to them while they are in the Pediatric Program. Residents without an advisor past 6 months of starting the program will be assigned an advisor.

The following is a summary of the advisor role, as well as principles outlining the way the advisor system should operate.

Role of the Advisor

1. The advisor's main responsibility will be to assist the resident in making decisions regarding training issues as well as career choices. The advisor should be supportive to the resident and take on a role as the resident's advocate.
2. While frequency of meetings between resident and advisor may vary, the advisor should meet with each advisee a minimum of three times per academic year.
3. The advisor is encouraged to interact with the advisee at least once a year in a social environment. For example the advisor could invite the advisee for lunch or dinner or involve the resident in some activity outside of work.
4. The advisor should review rotation evaluations on a regular basis and discuss pertinent weaknesses/strengths with the advisee to improve academic standing. The same applies to performance on OSCEs, mock orals and in-training exams.
5. The advisor is encouraged to review each advisee's rotations/electives annually such that they meet educational/research objectives and ensure that exposure to a broad range of general and pediatric subspecialties is achieved at the completion of the program.
6. The advisor is expected to collate a performance evaluation of each advisee (strengths and weaknesses) on an annual basis by mid July and submit a written report to the Director of the Postgraduate Program. (The template for the form is provided and is available on the macped website.)

Selection Process

Residents have the opportunity to choose their own advisor. It is recognized that many residents entering the pediatric training program will have little knowledge of faculty members initially. However after a period of six months, residents should be in a position to choose an advisor and it is expected that by ½ way through the first academic year that each new resident will approach an advisor. Residents will be reminded after 6

months in the program. If they have not selected an advisor by this time, an advisor will be selected for them. If residents require help approaching an advisor or feel like they need to change advisors, they may contact Dr. Natasha Johnson-Ramgeet via e-mail at johnram@mcmaster.ca or contact her by phone at extension 75638.

Each advisor may have a maximum of 2 residents at any one time.

ASSESSMENT OF ADVISEES ANNUAL PERFORMANCE

At the end of each academic year, each resident advisor is expected to complete a collation of each advisee's annual performance in early June and submit a written report to the Director of the Postgraduate Program. The following is an outline of what should be incorporated in the report.

- 1. A collation of the resident's strengths and weakness in each of the CanMEDS areas.**
- 2. A summary of the advisee's performance in the Mock Oral Exams, OSCEs and the American Board Pretest Exam.**
- 3. Comments regarding career planning.**
- 4. An educational plan for the next year.**
- 5. A note regarding any special achievements and awards in research and education.**

The document should be reviewed by the advisee, agreed upon and signed prior to submission to the Program Director.