

## **PGY4 Schedule**

The PGY4 year includes:

- Mandatory rotations as CTU senior - McMaster Site
- St Joseph's Healthcare CTU senior( 4 call)
- One month of Developmental Pediatrics as a senior rotation
- 6 weeks of float call
- One Teaching block

The rest of the time is considered elective time with two of those months being call free.

All electives need clear objectives. In addition, to objectives a detailed week to week list of what the resident will be doing in that rotation and how much time will be spent with the supervisor will be needed. The elective needs approval by the Program Director. All electives for the PGY4 year need to be planned and submitted to the Program Director by November 15 of the PGY4 year, after which rotations will be scheduled for the PGY4 resident. Objectives etc. may be handed in closer to the elective date. The program understands that changes may be needed in the electives and there is will be accommodation around that. The residents are also requested to submit a learning statement to identify what their goals are for the PGY4 year, and how their elective planning process will fulfill these goals.

## **Teaching Block**

During the teaching block, the residents will be assigned to do several teaching sessions which include:

1. Clerkship Clinical Skills
2. Morning teaching at the St. Joseph's CTU, this involves teaching the residents rotating through the St. Joseph's CTU on topics that are pre set. A slide set is available for the residents to use to do that teaching. During this time the residents are encouraged to update the slide set if needed. The calendar and slide sets for this teaching are available from Rosy Evered (Rosy Evered [revered@stjoes.ca](mailto:revered@stjoes.ca), 36039) at the St. Joseph's office. Please also note that there is a hands on new born exam scheduled. It is encouraged that you demonstrate new born exam skills to the learners using a patient from the newborn nursery. Note if there is a senior resident of fellow on at the St Joes CTU; it is still the teaching resident's role to do the teaching.
3. It will be the resident's responsibility to find a time to teach new born exam skills to the learners at the McMaster CTU.

4. The residents should participate in a minimum of one faculty development workshop during that month. Advance planning will be required here. If a workshop is not available, this can be done during the year.
5. The resident will do an educational project. The resident should meet with Dr. Ladhani at the beginning of their month to plan that education project.
6. The resident will present at the Department of Pediatric Grand Rounds during this month. The resident role here will be to present a clinical case along with an attending. The attending will then do the teaching around the topic.
7. The resident is encouraged to attend at least 50% of subspecialty teaching sessions. Please maintain a log of the sessions and topics attended.
8. The resident will be the teaching resident for Tuesday morning teaching on the McMaster schedule. Dr. Scheinmann will be sending information out on that. If this interferes with St Joes teaching, please make sure that you have made adjustments with the St Joes teaching in conjunction with Rosy Evered [revered@stjoes.ca](mailto:revered@stjoes.ca), 36039.
9. The resident will be required to update 5 exam prep card cases or update 2 OSCE stations. These can be retrieved from Dr. Ladhani at the beginning of the month
10. The resident will be responsible for simulation teaching on the CTU teaching schedules in collaboration with the chief residents.
11. The resident is encouraged to sign out and review the UCLA ground rounds series form Adrienne DiFilippo [adifili@mcmaster.ca](mailto:adifili@mcmaster.ca), 73517.
12. The resident is encouraged to complete online modules available to them such as:
  - Free course for residents at [www.pedialink.org](http://www.pedialink.org)
  - Bioethics Cases at <http://rcpsc.medical.org/bioethics/cases/index.php>
  - CPS eCME at <http://www.cps.ca/english/ProEdu/OnlineEdu.htm>
  -
13. The resident will be required to do a reflection on the teaching block.

The teaching resident will be required to keep a log of all teaching activities that they have participated in, as well as keep track of all evaluations. This log, evaluations, educational project progress and reflection needs to be signed off by Dr. Ladhani at the end of the month for this to be considered a completed month. This will be the evaluation tool for this rotation.